



CAGT

Colorado Association for
Gifted and Talented

EDUCATION • ADVOCACY • EXCELLENCE

2020

I Am Gifted

Mission and Vision

CAGT Mission

It is CAGT's belief that **all humans have an inherent right to develop their full potential.** The Colorado Association for Gifted and Talented fosters an understanding of all gifted children and their exceptional needs, and **advocates for appropriate education and affective support through partnerships** with educators, families, students, administrators, legislators, and the general public.

CAGT Vision

CAGT's vision is to assure that gifted children **grow socially, emotionally and academically** to become well-adjusted, contributing members of society.

What is “Gifted”?

The Exceptional Children's Educational Act (ECEA, CRS 22-20-2020(6) + Sections 12.00-12.08, 1 CCR 301-8) defines "gifted" children as:

Those persons between the ages of four and twenty-one whose aptitude or competence in abilities, talents, and potential for accomplishment in one or more domains are so exceptional or developmentally advanced that they require special provisions to meet their educational programming needs. Gifted children are hereafter referred to as gifted students. Children under five who are gifted may also be provided with early childhood special educational services. Gifted students include gifted students with disabilities (i.e. twice exceptional) and students with exceptional abilities or potential from all socio-economic, ethnic, and cultural populations. Gifted students are capable of high performance, exceptional production, or exceptional learning behavior by virtue of any or a combination of these areas of giftedness:

- General or specific intellectual ability
- Specific academic aptitude
- Creative or productive thinking
- Leadership abilities
- Visual arts, performing arts, musical or psychomotor abilities

Who are we?



Executive Board

President - Diana Caldeira

President Elect - Colleen Urlik

Past Presidents - Jennifer Barr and Roger Dowd

Treasurer/Membership Chair - Stefanie Renquist

Interim Secretary - Stefanie Renquist

At Large Regional Representation -- East Plains, Western Slope

Consulting Staff

Executive Director - Nanette Jones

Executive Assistant - Elizabeth Morarie

Bowditch & Cassell Public Relations

What do we do?

As a non-profit statewide advocacy group, we are focused on improving the lives and opportunities of gifted students. This is accomplished in four main areas:

- 1) helping people understand the characteristics of gifted students,
- 2) training teachers in different strategies to create dynamic classrooms that challenge and engage gifted students,
- 3) providing families with information on how to advocate for the unique needs (both academic and affective) of their gifted students, and
- 4) supporting statewide and national laws and policies that assure gifted and talented students access to appropriate academic and social-emotional programs.

CAGT and our CDE Partnership

CAGT partners with the Office of Gifted Education at the Colorado Department of Education to ensure that:

- CAGT and CDE are working together to better the educational experience for gifted students throughout Colorado
- CAGT is current with any and all gifted legislation and education policies
- Fluid communications occur between CAGT and the state's GT director and Gifted Education Regional Consultants
- Professional development in best practices for gifted and 2e students is grounded in current research, consistently updated and continually provided for all Colorado educators
- Resources are provided for teachers and parents of gifted students to help support these unique students develop both academically and social-emotionally



COLORADO
Department of Education

CAGT Gifted Data

Fall 2018 Demographics

CAGT and Our Local Districts

- Affiliates
- Students
 - Achievement / Growth
 - Social / Emotional
 - Underserved Populations
 - 2e
- Educators and the Classroom
- Perception



CAGT's Legislative Connection

- Federal Statute
- State Statute
- CDE Compliance/Guidance
- Funding Disconnect



CAGT Challenges and Successes

- Internal
- External

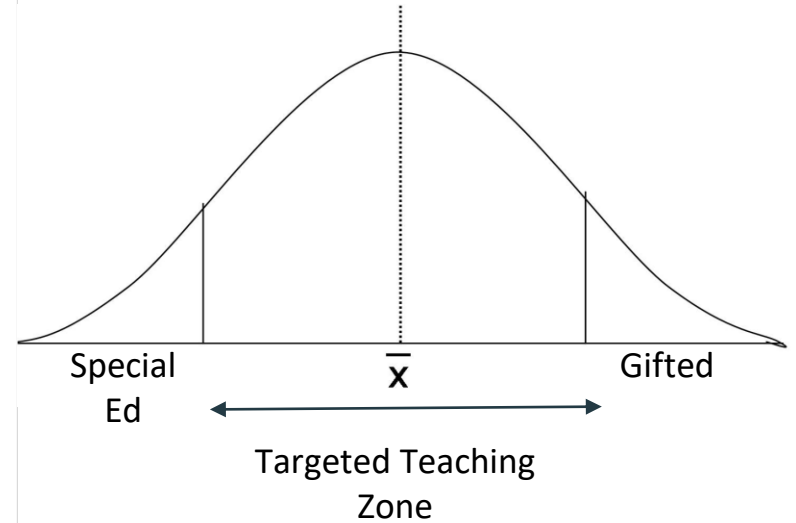
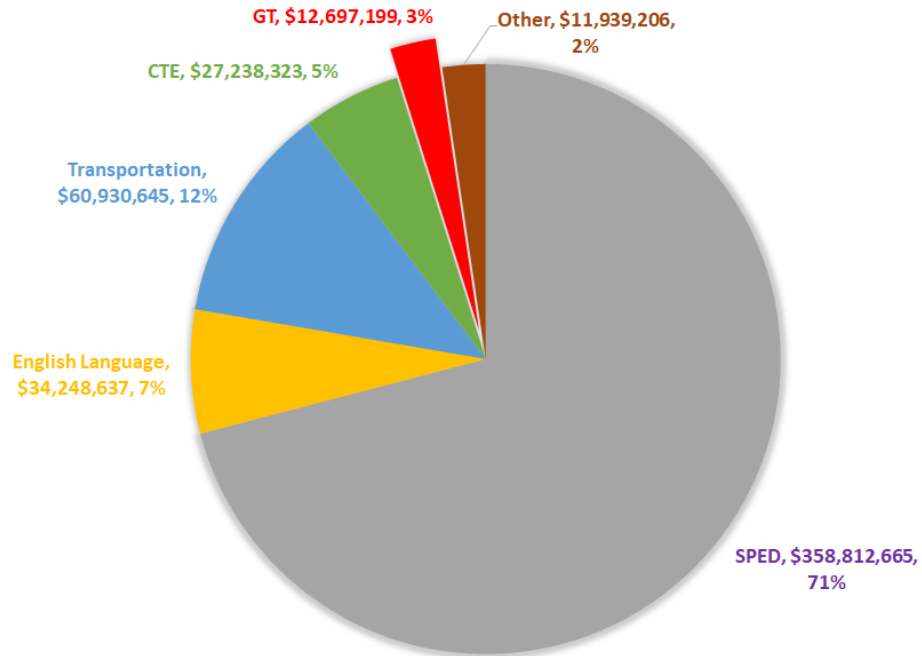


Student Voice

Sophia Henry
11th Grade
Summit High School
Frisco, CO



FY 2019-20 CATEGORICAL APPROPRIATIONS



The “Ask” - Categorical Bump for FY 2021-2022

GT Categorical Funding Over Time

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18	FY 2018-19	FY 2019-20	FY 2020-21
GT Funding*	\$11,860,181	\$12,023,342	\$12,049,347	\$12,181,783	\$12,412,244	\$12,697,199	\$12,807,821
Increase over Prior Year		\$163,161	\$26,005	\$132,436	\$230,461	\$284,955	\$110,622
Percent		1.4%	0.2%	1.1%	1.9%	2.3%	0.9%
TOTAL Categoricals*	\$447,902,993	\$470,957,182	\$464,255,236	\$472,865,312	\$494,970,587	\$505,866,615	\$511,999,634
Increase over Prior Year		\$23,054,189	-\$6,701,946**	\$8,610,076	\$22,105,275	\$10,896,028	\$6,133,019
Percent		5.1%	-1.4%	1.9%	4.7%	2.2%	1.2%
GT Percent of Overall Categorical		2.55%	2.60%	2.58%	2.51%	2.51%	2.50%
GT Percent of Overall Increase		0.71%	0.50***	2.58%	1.04%	2.62%	1.80%

Main Categoricals: English language proficiency education, gifted and talented education, small attendance centers, special education, transportation, and vocational education

*Funding figures include General Fund, Cash Funds and Federal Funds

** Anticipated Federal Funding did not come through

*** % of state funding (Amendment 23 inflation = \$1,438,232)