

HB1019_L.001

HOUSE COMMITTEE OF REFERENCE AMENDMENT

Committee on Education.HB18-1019 be amended as follows:

1 Amend printed bill, strike everything below the enacting clause and
2 substitute:

3 "SECTION 1. In Colorado Revised Statutes, 22-11-204, amend
4 (5)(a)(I)(F), (5)(b)(I)(F), and (5)(c)(I)(F); and add (4)(a)(VI), (4)(b)(VI),
5 and (4)(c)(VI) as follows:

6 **22-11-204. Performance indicators - measures.** (4) The
7 department shall determine the level of attainment of each public high
8 school, each school district, the institute, and the state as a whole on the
9 postsecondary and workforce readiness indicator by using, at a minimum,
10 the following measures:

11 (a) For each public high school, the department shall calculate:

12 (VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE PERCENTAGE
13 OF STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOL WHO SUCCESSFULLY
14 COMPLETE AN ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN
15 ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR
16 HIGHER ON THE END-OF-COURSE ADVANCED PLACEMENT EXAM AND THE
17 PERCENTAGE OF STUDENTS WHO SUCCESSFULLY COMPLETE A
18 CONCURRENT ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH
19 LANGUAGE ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE
20 COURSE.

21 (b) For each school district and the institute, the department shall
22 calculate:

23 (VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL
24 PERCENTAGE OF STUDENTS ENROLLED IN THE DISTRICT PUBLIC HIGH
25 SCHOOLS OR INSTITUTE CHARTER HIGH SCHOOLS WHO SUCCESSFULLY
26 COMPLETE AN ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN
27 ENGLISH LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR
28 HIGHER ON THE END-OF-COURSE ADVANCED PLACEMENT EXAM AND THE
29 PERCENTAGE OF STUDENTS WHO SUCCESSFULLY COMPLETE A
30 CONCURRENT ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH
31 LANGUAGE ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE
32 COURSE.

33 (c) For the state, the department shall calculate:

34 (VI) BEGINNING IN THE 2020-21 SCHOOL YEAR, THE OVERALL
35 PERCENTAGE OF STUDENTS ENROLLED IN THE PUBLIC HIGH SCHOOLS OF
36 THE STATE WHO SUCCESSFULLY COMPLETE AN ADVANCED PLACEMENT
37 COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH
38 AND EARN A SCORE OF THREE OR HIGHER ON THE END-OF-COURSE
39 ADVANCED PLACEMENT EXAM AND THE PERCENTAGE OF STUDENTS WHO
40 SUCCESSFULLY COMPLETE A CONCURRENT ENROLLMENT COURSE IN A

1 SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A
2 GRADE OF "B" OR HIGHER IN THE COURSE.

3 (5) The department shall determine the level of attainment of each
4 public school, each school district, the institute, and the state as a whole
5 on the performance indicator that concerns the progress made in closing
6 the achievement and growth gaps by using the following measures:

7 (a) (I) For each public school, the department shall disaggregate
8 by student group:

9 (F) For each public high school, the percentage of students
10 enrolled in the eleventh grade in the public high school who score at each
11 achievement level of the standardized, curriculum-based, achievement,
12 college entrance examination or the percentages of students enrolled in
13 each of the grade levels included in the public high school who score at
14 each achievement level on the assessments administered pursuant to
15 section 22-7-1006.3 by the public high school; the percentages of students
16 graduating from the public high school who receive a diploma that
17 includes a postsecondary and workforce readiness endorsement or an
18 endorsement for exemplary demonstration of postsecondary and
19 workforce readiness; the graduation and dropout rates; beginning in the
20 2016-17 school year, the percentages of students graduating from the
21 public high school who, in the school year immediately following
22 graduation from high school, enroll in a career and technical education
23 program, community college, or four-year institution of higher education;
24 and, beginning in the 2020-21 school year, the percentage of students
25 enrolled in the public high school who demonstrate college and career
26 readiness, based on the demonstration options available to the students
27 enrolled in the public high school, at the higher achievement level
28 adopted by the state board that indicates a student is prepared, without
29 needing remediation, to enroll in general education core courses; AND,
30 BEGINNING IN THE 2020-21 SCHOOL YEAR, THE PERCENTAGE OF STUDENTS
31 ENROLLED IN THE PUBLIC HIGH SCHOOL WHO SUCCESSFULLY COMPLETE AN
32 ADVANCED PLACEMENT COURSE IN A SUBJECT OTHER THAN ENGLISH
33 LANGUAGE ARTS OR MATH AND EARN A SCORE OF THREE OR HIGHER ON
34 THE END-OF-COURSE ADVANCED PLACEMENT EXAM AND THE PERCENTAGE
35 OF STUDENTS WHO SUCCESSFULLY COMPLETE A CONCURRENT
36 ENROLLMENT COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE
37 ARTS OR MATH AND EARN A GRADE OF "B" OR HIGHER IN THE COURSE.

38 (b) (I) For each school district and the institute, the department
39 shall disaggregate by student group:

40 (F) The overall percentage of students enrolled in the eleventh
41 grade in the district public high schools or the institute charter high
42 schools who score at each achievement level of the standardized,
43 curriculum-based, achievement, college entrance examination or the
44 percentages of students enrolled in each of the grade levels included in
45 the public high schools who score at each achievement level on the

1 assessments administered pursuant to section 22-7-1006.3 by the public
2 high schools; the overall percentages of students graduating from the
3 district public high schools, or the institute charter high schools, who
4 receive a diploma that includes a postsecondary and workforce readiness
5 endorsement or an endorsement for exemplary demonstration of
6 postsecondary and workforce readiness; the overall graduation and
7 dropout rates for the district public high schools or the institute charter
8 high schools; beginning in the 2016-17 school year, the overall
9 percentages of students graduating from the district public high schools
10 or the institute charter high schools who, in the school year immediately
11 following graduation from high school, enroll in a career and technical
12 education program, community college, or four-year institution of higher
13 education; and, beginning in the 2020-21 school year, the overall
14 percentage of students enrolled in the district public high schools or
15 institute charter high schools who demonstrate college and career
16 readiness, based on the demonstration options adopted by the district
17 charter high school, school district, or institute charter high school, at the
18 higher achievement level adopted by the state board that indicates a
19 student is prepared, without needing remediation, to enroll in general
20 education core courses; AND, BEGINNING IN THE 2020-21 SCHOOL YEAR,
21 THE OVERALL PERCENTAGE OF STUDENTS ENROLLED IN THE DISTRICT
22 PUBLIC HIGH SCHOOLS OR INSTITUTE CHARTER HIGH SCHOOLS WHO
23 SUCCESSFULLY COMPLETE AN ADVANCED PLACEMENT COURSE IN A
24 SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A
25 SCORE OF THREE OR HIGHER ON THE END-OF-COURSE ADVANCED
26 PLACEMENT EXAM AND THE PERCENTAGE OF STUDENTS WHO
27 SUCCESSFULLY COMPLETE A CONCURRENT ENROLLMENT COURSE IN A
28 SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH AND EARN A
29 GRADE OF "B" OR HIGHER IN THE COURSE.

30 (c) (I) For the state, the department shall disaggregate by student
31 group:

32 (F) The percentage of students enrolled in the eleventh grade in
33 the public high schools in the state who score at each achievement level
34 of the standardized, curriculum-based, achievement, college entrance
35 examination or the percentages of students enrolled in each of the grade
36 levels included in the public high schools in the state who score at each
37 achievement level on the assessments administered pursuant to section
38 22-7-1006.3 by the public high schools; the overall percentages of
39 students graduating from the public high schools in the state who receive
40 diplomas that include postsecondary and workforce readiness
41 endorsements or endorsements for exemplary demonstration of
42 postsecondary and workforce readiness; the overall graduation and
43 dropout rates for the public high schools in the state; beginning in the
44 2016-17 school year, the percentages of students graduating from the
45 public high schools in the state who, in the school year immediately

1 following graduation from high school, enroll in a career and technical
2 education program, community college, or four-year institution of higher
3 education; and, beginning in the 2020-21 school year, the overall
4 percentage of students enrolled in the public high schools of the state who
5 demonstrate college and career readiness, based on the demonstration
6 options available to the students enrolled in each public high school, at
7 the higher achievement level adopted by the state board that indicates a
8 student is prepared, without needing remediation, to enroll in general
9 education core courses; AND, BEGINNING IN THE 2020-21 SCHOOL YEAR,
10 THE OVERALL PERCENTAGE OF STUDENTS ENROLLED IN THE PUBLIC HIGH
11 SCHOOLS OF THE STATE WHO SUCCESSFULLY COMPLETE AN ADVANCED
12 PLACEMENT COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS
13 OR MATH AND EARN A SCORE OF THREE OR HIGHER ON THE
14 END-OF-COURSE ADVANCED PLACEMENT EXAM AND THE PERCENTAGE OF
15 STUDENTS WHO SUCCESSFULLY COMPLETE A CONCURRENT ENROLLMENT
16 COURSE IN A SUBJECT OTHER THAN ENGLISH LANGUAGE ARTS OR MATH
17 AND EARN A GRADE OF "B" OR HIGHER IN THE COURSE.

18 **SECTION 2.** In Colorado Revised Statutes, 22-11-503, add
19 (2)(a.5) as follows:

20 **22-11-503. Performance reports - contents - rules.** (2) The
21 state board shall adopt rules specifying the information to be included in
22 the school performance reports, the school district and institute
23 performance reports, and the state performance report. The information
24 shall be consistent for each type of report and, at a minimum, shall
25 include the following:

26 (a.5) THE REPORT SUBJECT'S NUMBER OF ENROLLED STUDENTS AND
27 NUMBER OF CREDITS REQUIRED FOR GRADUATION, AS REPORTED
28 PURSUANT TO SECTION 22-11-504 (1)(d) AND (2)(d).

29 **SECTION 3. Act subject to petition - effective date.** This act
30 takes effect at 12:01 a.m. on the day following the expiration of the
31 ninety-day period after final adjournment of the general assembly (August
32 8, 2018, if adjournment sine die is on May 9, 2018); except that, if a
33 referendum petition is filed pursuant to section 1 (3) of article V of the
34 state constitution against this act or an item, section, or part of this act
35 within such period, then the act, item, section, or part will not take effect
36 unless approved by the people at the general election to be held in
37 November 2018 and, in such case, will take effect on the date of the
38 official declaration of the vote thereon by the governor."

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